



Welcome to Physical Education class at Drum Intermediate School with Mr. Fisher and Mr. Skinner! We are excited to have you with us and are really looking forward to getting the school year off to a strong start. As physical educators, we strive to keep all of our students active and engaged in a safe and welcoming environment. In order to help achieve this, it is important that all students and parents/guardians are aware of the expectations of the class. Please read through this contract with your student before signing and returning it to school by the date indicated.

Please note: This signed contract is a graded activity worth 10 points in the gradebook.

Student Expectations and Classroom Procedures

- Clothing Requirements:
 - *Students are not required to change clothing for PE.* We simply require that they dress appropriately for physical activity on assigned PE days. Students should plan ahead knowing that they will be running, working out, etc.
 - Clothing worn to PE must abide by the dress code outlined in the student handbook.
 - Supportive athletic shoes. ***No type of sandals, crocs, flip-flops, slides, or footwear with any type of heel please. These are unsafe for PE.***

- Expectations for All Students:
 - Follow all school rules and meet expectations that have been taught for the gymnasium (entering and leaving appropriately, double whistle etc.)
 - Come prepared. Wear appropriate shoes and clothing.
 - No food, *drinks, or gum are allowed in the gym. (*reusable water bottles are appropriate and encouraged). No sports drinks please.
 - Demonstrate a positive attitude. 'Always be a good sport, and be a good sport in all ways!'
 - Respect all staff, students, surroundings, and equipment.
 - Have fun in a respectful and responsible way.
 - Always give your best effort... every day and in every way!

Grading

Student grades are made up of a daily personal responsibility grade (80%) and skill-based assessments (20%).

Daily Personal Responsibility Grade (25 points every PE day)

The daily personal responsibility grade makes up 80% of a student's grade and is based upon the Drum PE expectations above. Each day the students come to class they are held responsible for the choices they make. If they meet all of the expectations above, they will receive full credit for that day. If a student's behavior does not meet the expectations that are taught and practiced in the classroom, they will not receive full points for the day. Please know that personal responsibility grades are not determined by their *athletic abilities*. We simply ask that students come prepared, give their best effort, and demonstrate the qualities of being a good sport at all times.

A breakdown of all of the daily points will be taught to the students and can be found on the back page and on our class website: **www.drumpe.weebly.com**

Skill-based Assessment Grade:

Students will complete end-of-unit skill-based assessments throughout the year. These assessments make up 20% of their grade and will be based on the key skills that were taught throughout the unit. Assessments are grade level specific and are based on the Washington State Standards for Physical Education.

Student Absences

- Missed days will greatly affect a student’s overall grade. Students who miss a PE class will only receive 50% of their daily grade (12.5 points out of 25). However, absences can be made up.
- **Fitness journals must be used to make up for the loss of any in-class activity time.** Every student will receive instruction on how to use them throughout the school year. Further information is available on our class website!
- Modifications will be made to accommodate an injured student. A parent note must be turned in to ensure this procedure for the short term.
- **Note:** Students who attend class but cannot participate must have a note from a parent/guardian in order to be excused for that PE class. Parents/guardians may also email in advance.

Grading Criteria:

Points	Grade	Example Behaviors
25	A	Comes to class in appropriate clothing and shoes, listens to and follows class directions, gives their best effort in all activities regardless of their ability level, is kind and encouraging to others
20	B	Participates in most class activities to a satisfactory level, but is not working to their full potential
18	C	Comes to class wearing inappropriate shoes such as crocs, boots, or sandals. Opening routine is done with minimum effort and/or with poor focus.
16	D	Chooses not to follow directions in class, talking during teacher directions, failing to follow class procedures, poor effort put forth throughout the duration of class, chewing gum
14 (or less)	F	Demonstrated poor sporting behavior, used foul or inappropriate language, had to be removed from class for choices made that were not safe and/or did not meet expectations

Please reach out with questions via email to:

Greg Fisher: gfisher@upsd83.org Charlie Skinner: cskinner@upsd83.org

Please **sign and return** the bottom portion of this Physical Education contract.

PE Contracts are due by: **FRIDAY, SEPTEMBER 15th, 2023**



“I have read the Drum Physical Education contract with my son/daughter/student and understand the expectations of the class”

Student’s Full Name: _____ Homeroom: _____

Parent Signature: _____ Date: _____